

## Midlakes Secondary School 4th Quarter Grading Rubric

Area of Focus	4: Distinguished	3: Proficient	2: Developing	1: Unsatisfactory
<b>Submission of assignments &amp; must do's</b>	Student submits quality assignments with consistent frequency. Completed 100% of weekly Must Dos, and assigned Can Dos	Student submits assignments with consistent frequency. Completed 75% or more of weekly Must Dos	Student submits quality assignments with inconsistent frequency. Completed 50% or more weekly Must Dos	Student submits assignments with inconsistent frequency that reflect lack of quality, effort, and or mindfulness. Completed less than 25% of weekly Must Dos
<b>Level of participation in learning opportunities</b>	Student participates in the synchronous and/or asynchronous learning opportunities (when directed by teacher), is an active contributor by using the interactive tools, and evidences knowledge, understanding, and application of the materials being considered, discussed, or questions the materials to know, understand, and apply them better	Student participates in the synchronous and/or asynchronous learning opportunities (when directed by teacher), appears attentive and contributes with teacher prompt by using the interactive tools and evidences knowledge, understanding, and application of the materials being considered, discussed, or questions the materials to know, understand, and apply them better	Student participates in the synchronous and/or asynchronous learning opportunities periodically (when directed by teacher), appears attentive, but does not otherwise contribute or has not prepared for class.	Student does not participate in the synchronous and/or asynchronous learning opportunities (when directed by teacher).